

CURRICULUM VITAE

Honors and Awards:

Outstanding Teaching Assistant, University of California, Riverside (2013)

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:

Peer-Reviewed/Evaluated (Journal Articles):

Grindal, Matthew and Steff King. In Press. "College Student Bonds and Problematic Substance Use: A Social Control Theory Analysis." *College Student Journal*

Mitchell, Douglas E., Linda Scott-Hendrick, Tom Parrish, Jill Crowley, Rita Karam, David Boyns, Tedi K. Mitchell, Michael Batie, Matthew Grindal, Thomas Hale, Mary Knox, Nori J. Taylor, Lisa Romero, Jennifer Stuckey, Xinhua Zheng, LaRena Woods. 2007. *The California Beginning Teacher Support and Assessment Intern Alternative Certification Evaluation Study Technical Report*. Submitted to the California Department of Education.

Professional Meeting Papers, Workshops, Showings, Recitals (Presenter/s Underlined):

Grindal, Matthew and Tanya Nieri. 2023. "Ethnic-Racial Socialization, Perceived Discrimination, and Substance Use among White Young Adults." Pacific Sociological Association: Bellevue, WA.
Huft, Justin, Tanya Nieri, and Matthew Grindal. 20

Substance Abuse: Assessing the Mediating Roles of General Strain, Social Learning, Self-Control
and

