

SCHOLARSHIP ACCOMPLISHMENTS:**Refereed/Adjudicated:**

Hosek, A. M., Waldbuesser, C., & **Densmore, C.** (2024). Small group communication. In J. Mazer (Ed). *Teaching Communication: Strategies for a New Age Volume 2: Communication Studies* (pp. 224-234). Cognella.

Hannah, M. & **Densmore, C.** (2024). Organizing and outlining. In S. M. Munz, A. M. Wright, & T. McKenna-Buchanan (Eds.), *The Routledge Handbook of Public Speaking Research and Theory* (pp. 111-120). Routledge.

Strawser, M. G., Yastremski, D., & **Densmore, C.** (2024). Public speaking in K-12 contexts: Not quite uncharted waters. In S. M. Munz, A. M. Wright, & T. McKenna-Buchanan (Eds.), *The Routledge Handbook of Public Speaking Research and Theory* (pp. 290-297). Routledge.

Hosek, A. M., **Densmore, C.**, Sikapokoo, G., & Titsworth, B. S. (2023). Learning and

Professional Meeting Papers, Workshops, Showings, Recitals:

Densmore, C. (2024, April). Communicating belonging: Finding a place and purpose in the discipline. *Presented at the Southern States Communication Association Conference*. Frisco, TX.

Cherry, J. & **Densmore, C.** (2023, November). "So sorry your grandma died. Get that paper in." Graduate teaching assistant's experiences of institutionalized grief in the communication classroom. *Presented at the National Communication Association Conference*. National Harbor, MD.

*Top Student Paper

Densmore, C., Cherry, J., & Hosek, A. M. (2023, November). Graduate teaching assistant's experiences of grief in the basic communication course. *Presented at the National Communication Association Conference*. National Harbor, MD.

Densmore, C. (2023, November). Graduate teaching assistant teacher identity in the basic course. *Presented at the National Communication Association Conference*. National Harbor, MD.

Densmore, C. (2023, April). An exploratory study of the memorable messages teachers and educators have received regarding managing student misbehaviors. Presented at the *Southern States Communication Association Conference*. St. Petersburg, FL.

Densmore, C. (2023, April). Experiences with student grief in the classroom. Panel presented at the *Southern States Communication Association Conference*. St. Petersburg, FL.

Densmore, C. & Woolley, J. (2022, November). "Food is important, it helps fuel your body if you eat the right foods." College student's memorable messages about food, self-esteem, and perceived social support. Presented at the *National Communication Association Conference*. New Orleans, LA.

Densmore, C. (2022, November). Math education: The parent and child perspective of memorable messages, social support, and academic achievement. Research in Progress Roundtable presented at the *National Communication Association Conference*. New Orleans, LA.

Densmore, C. (2022, April). Communication and unlearning: Toward an understanding of old and new knowledge contributions in learning contexts. Panel presented at the *Eastern Communication Association Conference*. Philadelphia, PA.

Hosek, A. M., & **Densmore, C.** (2021, November). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Research in progress presented at the *National Communication Association Conference*. Seattle, WA.

Hannah, M., & **Densmore, C.** (2021, November). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Research in progress presented at the *National Communication Association Conference*. Seattle, WA.

Hosek, A. M., **Densmore, C.**, Rubinsky, V., Waldbuesser, C., Weller, M., & Cueller, J. M. (2021, November). "Math is for life. We use it every day." Examining memorable messages about math education, math self-anxiety, math self-concept, and math self-efficacy. Presented at the *National Communication Association Conference*. Seattle, WA.

Densmore, C. (2021, November). *"Codenames" group activity: Understanding and developing*

