

Students Advised:*Undergraduate Students:*

Advised to completion of degree:

AY 2014-2015: 0
 AY 2015-2016: 7
 AY 2016-2017: 10
 AY 2017-2018: 14
 AY 2018-2019: 6
 AY 2019-2020: 4
 AY 2020-2021: 4
 AY 2021-2022: 7
 AY 2022-2023: 12
 AY 2023-2024: 20

Number per year:

AY 2014-2015: 44 (19 Fr, 15 So, 8 Jr, 2 Sr)
 AY 2015-2016: 67 (19 Fr, 21 So, 16 Jr, 11, Sr)
 AY 2016-2017: 124 (66 Fr, 29 So, 16 Jr, 13 Sr)
 AY 2017-2018: 120 (55 Fr, 35 So, 16 Jr, 14 Sr)
 AY 2018-2019: 107 (51 Fr, 43 So, 2 Jr, 11 Sr)
 AY 2019-2020: 74
 AY 2020-2021: 37
 AY 2021-2022: 35
 AY 2022-2023: 79
 AY 2023-2024: 36

Graduate Students:

Served on graduate committee:

Shane Davis, Ph.D. Experimental Psychology with Emphasis in Human Factors, 2021
 Abbey Rode, M.S., Psychology, 2024

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Garrison, L, Pula, K., Tripepi, R., & Vierling, K. (2018). Faculty Panel. Presented at the 15th annual University of Idaho Advising Symposium, Moscow, ID.

Brewick, A., & Pula, K. (2016). VandalWeb and Other Web Resources: UI Track 2. Presented at the 13th annual University of Idaho Advising Symposium, Moscow, ID.

Wagner, J, Ayres, J., Pula, K., Cleary, A., Kirby, K. (2014). Looking Back to Plan Ahead. 83 29a55()-171(4A.)-332 0 61

Peer Reviewed/Evaluated:

- Strand, P. S., Pula, K., Downs, A. (2014). Social values and preschool behavioral adjustment: A comparative investigation of Latino and European American Children. *Cultural Diversity and Ethnic Minority Psychology*. doi: 10.1037/cdp0000017
- Pula, K. Parks, C. D., & Ross, C. F. (2014). Regulatory focus and food choice motives. Prevention orientation associated with mood, convenience, and familiarity. *Appetite*, 78, 15-22. doi: 10.1016/j.appet.2014.02.015
- Pula, K., McPherson, S., & Parks, C. D. (2012). Invariance of a two-factor model of Social Dominance Orientation across gender. *Personality and Individual Differences* (2011), 52, 385-389. doi: 10.1016/j.paid.2011.10.046.
- Strand, P. S., Pula, K., Parks, C. D., & Cerna, S. (2011). Shyness-anxiousness and receptive language skills development in Spanish- and English-speaking preschoolers. *Journal of Applied Developmental Psychology*, 32, 363-368. doi: 10.1016/j.appdev.2011.06.002.

Presentations and Other Creative Activities:**Professional Meeting Papers, Workshops, Showings, Recitals:** (provide date and location)

- Pula, K., & Parks, C. D. (2014, February). Organic food purchasing predicted by interactions between impression management motives, food involvement, and environmental protection motives. Poster presented at the annual meeting of the Society for Personality and Social Psychology 1356.2.51 474.31 Tm0 2

University of Idaho, Summer 2020

Denver, Colorado, October 2019

Center for Excellence in Teaching and Learning workshop: Creating Significant Online Learning Experiences
University of Idaho, September 2019

Center for Excellence in Teaching and Learning workshop: Creating Accessible Content for All Students
University of Idaho, September 2019

University of Idaho Annual Advising Symposium, Lead by Example
University of Idaho, September 2017

Center for Excellence in Teaching and Learning workshop: Inclusion by Design
University of Idaho, April 2018

The Global Community for Academic Advising (NACADA) Region 8 Conference
Portland, OR, March 2018

Center for Excellence in Teaching and Learning workshop: Creating Inclusive Learning Experiences through UDL
University of Idaho, January 2018

Teaching for Learning: Make the Most of the New Science of Learning
University of Idaho, November 2017

Center for Excellence in Teaching and Learning workshop: Metacognition and Critical Reflection
University of Idaho, November 2017

The Global Community for Academic Advising (NACADA) Conference
St. Louis, MO, October 2017

Center for Excellence in Teaching and Learning workshop: Classroom and Learning Assessment Techniques
University of Idaho, October 2017

Center for Excellence in Teaching and Learning workshop: Leading Effective Discussions
University of Idaho, September 2017

Center for Excellence in Teaching and Learning workshop: Enhancing Student Success with High-Impact Practices
University of Idaho, September 2017

University of Idaho Annual Advising Symposium, The Pivot: Moments that Matter
University of Idaho, September 2017

University of Idaho Active Learning Symposium
University of Idaho, May 2017

Teaching Introductory Psychology Northwest
Highline College, Des Moines, WA, April 2017

University of Idaho Advisor Development Series
University of Idaho, ongoing, 3-4 per semester 2014-2017

University of Idaho Annual Advising Symposium, Courageous Practice: Fostering Innovation and Resilience
University of Idaho, September 2016

Advising Assessment Workshop with Jennifer Joslin (NACADA Associate Direct for Content Development)
University of Idaho, September 2016

American Psychological Association Annual Convention
Denver, CO, August 2016

American Psychological Association Pre-Convention Workshop for Introductory Psychology Teachers
Denver, CO, August 2016

College of Letters, Arts and Social Sciences Online Teaching Institute
University of Idaho, Summer 2016

Open Education Resources workshop sponsored by ID State Board of Education
University of Idaho, September 2015

University of Idaho Annual Advising Symposium, Three Dimensional Advising: Persistence, Completion, and Beyond
University of Idaho, September 2015

The Global Community for Academic Advising (NACADA) Region 8 Conference

Faculty and Staff Workshop: Inspiring and Supporting Our First-Generation Students with Angel Flores
University of Idaho October 2014

University of Idaho Annual Advising Symposium, Student Retention: Building a Healthy Campus Ecology
University of Idaho, September 2014

Vermont Campus Compact Institute for Community-Engaged Learning
University of Vermont, January 2014

Forum on Social Entrepreneurship in the Liberal Arts
Middlebury Center for Social Entrepreneurship, Middlebury Bread Loaf Campus, June 2013
Teaching Institute (Association for Psychological Science Society for the Teaching of Psychology)
Washington, D.C., May 2013

Graduate Teaching Workshop
Washington State University, Graduate School, January 2011
Society for Personality and Social Psychology Teaching Preconference
SPSP Conference, San Antonio, TX, January 2011

Scholarship:

Using Community-Based Social Marketing to Increase Participation in Campus Recycling Programs
Webinar presented by the College & University Recycling Coalition, Keep America Beautiful, and the
Association for the Advancement of Sustainability in Higher Education, June 2013
Grant Writing Workshop
Washington State University Graduate School, Spring 2008
Applied Power Analysis Workshop
Western Psychological Association Convention, Vancouver, BC, Canada, May 2007
Introduction to Resampling Workshop
Western Psychological Association Convention, Palm Springs, CA, May 2006
Multivariate Analysis with Grouped Data Workshop
Western Psychological Association Convention, Palm Springs, CA, May 2006

Administration/Service:

CLASS Summer Equity Institute
University of Idaho, Summer 2022