CURRICULUM VITAE

University of Idaho

NAME: Rodney McConnell

DATE: 02/04/2024

RANK OR TITLE: Senior Instructor Faculty **DEPARTMENT:** Curriculum & Instruction

OFFICE LOCATION AND CAMPUS ZIP: Boise, ID 83702

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DATE OF FIRST EMPLOYMENT AT UI: 2006

DATE OF TENURE: NA

DATE OF PRESENT RANK OR TITLE: 2022

EDUCATION BEYOND HIGH SCHOOL:

2006	Doctor of Philosophy in Education. University of Wyoming, Laramie, Wyoming, Curriculum and Instruction.
1997	Master of Arts in Education. University of Wyoming, Laramie, Wyoming, Curriculum and Instruction.
1994	Bachelor of Arts in Education. University of Wyoming, Laramie, Wyoming, English Education.

Certificates and Licenses:

1994 - Present Wyoming Standard Teacher Certificate, English Language Arts, 6-12

EXPERIENCE:

Teaching, Extension, and Research Appointments:

	2006 Present	University of Idaho, College of Education, Instructor Faculty, Curriculum and Instruction			
	2004 2006	University of Houston Victoria, School of Education and Human Development			
		Assistant Professor, Curriculum and Instruction			
	1997 2004	University of Wyoming, College of Education, Professional Development School			
		Clinical Faculty			
	2004	Laramie County Community College, Laramie Campus, Adjunct Faculty			
2000-2003		Western Wyoming Community College, Rock Springs, Wyoming, Adjunct Faculty			
1999-2000		McKinney High School, McKinney Independent School District, 1 Duval Street,			
		McKinney, Texas.			
	1999-2000	Collin County Community College, Plano, Texas, Adjunct Faculty, Division of			
		Humanities and Social Science			
	1994-1998	Laramie High School, Albany County School District Number One, Laramie, Wyoming.			
	1994-1998	University of Wyoming, Student Educational Opportunities, Upward			
		Bound/Math Science Initiative Project.			

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Secondary Language Arts, Literacy, Foundations of Education, Evaluation and Assessment, Instructional Design

EDFD 2020: Foundations of Education

EDCI 2021: Practicum 1A, Foundations of Education

LIBS 2140: Storytelling

Collin County Community College, Plano, Texas

ENGL 1301: English Composition I ENGL 1302: English Composition II

McKinney High School, McKinney Independent School District, McKinney, Texas.

English I (9th grade) Pre-AP

Laramie High School, Albany County School District Number One, Laramie, Wyoming.

English 10 English 10 & Reading Survey of American Literature Short Story

Science Fiction Literature Reading Skills Developmental Reading

University of Wyoming, Upward Bound/Math Science Initiative Project.

English (Writing and Literature) Grades 9-11 Research Skills Speaking and Presentation Skills Scientific Journal Writing

Students Advised:

Graduate Students Advised to Completion of Degree:

Kay, Jo Anne, Ph.D., Education, Fall 2007 Tsou, Shih-Yun, M. Ed., Curriculum & Instruction, Fall 2008 Hawkes, Lynda Kay, Ph.D., Education, Spring 2008 Dorman, Sara Marie, M.Ed., Curriculum & Instruction, Fall 2009 Cochran, Christina Ruth, M.Ed., Curriculum & Instruction, Spring 2011 Huang, Hui-Wen, Ph.D., Education, Spring 2011

Crosby, Nicole Marie, M.Ed., Curriculum & Instruction, Summer 2012 Kerns, Ryan David Steven, M.Ed., Curriculum & Instruction, Fall 2012

Keinert, Kathryne Sarah, M.Ed., Curriculum & Instruction, Fall 2012

Lowery, Julane, M.Ed., Curriculum & Instruction, Spring 2015

Amelia White, M.Ed., Curriculum & Instruction, Spring 2016

Phillip Church, M.Ed., Curriculum & Instruction, Spring 2016

Major Professor (Enrolled Students Degree in Progress):

Hoff, Rosemary Lynn, M.Ed., Curriculum & Instruction Cook, Mallory, M.Ed., Curriculum & Instruction Lauritzen, Stephanie Christine, M.Ed., Curriculum & Instruction Scripter, Tiffany Lynn, M.Ed., Curriculum & Instruction Allison, Kathleen McLane, Ph.D., Curriculum & Instruction Hite, Samantha, M.Ed., Curriculum & Instruction

Serve on Graduate Committee (Enrolled Students Degree in Progress):

Haruch, Amanda, Ph.D., Curriculum & Instruction

- Making the Implicit Explicit. McConnell, R., McConnell, M. (November 2009). Refereed Presentation. National Council Teachers of English. Philadelphia, PN.
- Leadership Transitions: Exploring Challenges and Opportunities. Chock, M., Nowak, R., Remington, N., McConnell, R., & A. Niemela. (November 2009). National Writing Project Annual Meeting. Philadelphia, PN.
- Integrating Online Discussion into a Traditional Teacher-Preparation Classroom. McConnell, R. & Huang, H. W. October 2009) Paper presented at the Association for the Advancement of Computing in Education, World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Vancouver, BC.
- Wiki as a Medium for an Online EFL Collaborative Writing Class in Taiwan. Huang, McConnell, R, & McConnell, M. (March 2009). Paper presented at the International Technology, Education and Development Conference, Valencia, Spain.
- The Value of Online News for EFL Students. Huang, H. W. & McConnell, R. (March 2009). Paper presented at the International Technology, Education and Development Conference, Valencia, Spain.
- Reading and Writing in Math and Science. McConnell, M., McConnell, R., Pegg, J., & N. Wood. (November 2008). Refereed Presentation. National Council Teachers of English Annual Convention, San Antonio, TX.
- Pouring Philosophical Piers: Grounding PDS Faculty and Students in the Agenda for Education in a Democracy. 2002 Professional Development Schools National Conference, Orlando, Florida, March 2002.
- Recruitment and Retention: Building and Maintaining a PDS Alliance in Higher Education. 2002 Professional Development Schools National Conference, Orlando, Florida, March 2002.
- Taking the Next Step: Growing Our Own PDS Faculty. 2001 National Network for Educational Renewal Annual Conference, September, 2001.
- Making It Up as We Go: Successes and Struggle of Three New Professional Development Sites. 2001 National Network for Educational Renewal Annual Conference, September 2001.
- Ancestral Archives: Legacies of Family Lore. National Council Teachers of English 1997 Spring Conference, Charlotte, North Carolina.
- Operating a Writing Center for Pre-School to Junior High. 21st Conference on English, University of Wyoming, June 1993.

Regional Papers and Presentations:

Teaching Argument. (Spring 2007). Northwest Inland Writing Project Spring Conference, Spokane, WA.

rence, Moscow,

ID.

The Clock is Ticking: The Influence of Time on Writing Instruction. (Fall 2007). Inland Northwest Council Teachers of English/Northwest Inland Writing Project Fall English Conference, Moscow ID.

Playing with Reader Response in Poetry.

The Reading and Writing Classroom. (