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(301+)

(A)

(0-50)

1. The first part of the paper discusses the importance of understanding the underlying mechanisms of the observed phenomena.
2. The second part of the paper presents a detailed analysis of the experimental results, showing a clear trend towards higher values as the parameter A increases from 0 to 2.5.

[illegible]

Company Size	2008	2012
500 and under	~450	~450
\$76-\$130	~1,200	~1,200
\$131-\$200	~1,200	~1,200
\$201-\$500	~1,200	~1,200
\$501-\$8,500	~1,200	~1,200

Figure 1. Schematic representation of the experimental design. The subjects were divided into two groups: A (control) and B (with the intervention). The subjects in group A received the intervention after the baseline measurement, while the subjects in group B received the intervention before the baseline measurement. The subjects in group A received the intervention after the baseline measurement, while the subjects in group B received the intervention before the baseline measurement.

A

Timeline of the experiment:

- 1. Fixation (0.5 s)
- 2. Instruction (0.5 s)
- 3. Stimulus (0.5 s)
- 4. Response (0.5 s)
- 5. Feedback (0.5 s)
- 6. Inter-trial interval (0.5 s)

B

Structure of the 10 trials:

- 1. Fixation (0.5 s)
- 2. Instruction (0.5 s)
- 3. Stimulus (0.5 s)
- 4. Response (0.5 s)
- 5. Feedback (0.5 s)
- 6. Inter-trial interval (0.5 s)
- 7. Fixation (0.5 s)
- 8. Instruction (0.5 s)
- 9. Stimulus (0.5 s)
- 10. Response (0.5 s)
- 11. Feedback (0.5 s)
- 12. Inter-trial interval (0.5 s)

C

Structure of the 10 trials for the 'No' condition:

- 1. Fixation (0.5 s)
- 2. Instruction (0.5 s)
- 3. Stimulus (0.5 s)
- 4. Response (0.5 s)
- 5. Feedback (0.5 s)
- 6. Inter-trial interval (0.5 s)
- 7. Fixation (0.5 s)
- 8. Instruction (0.5 s)
- 9. Stimulus (0.5 s)
- 10. Response (0.5 s)
- 11. Feedback (0.5 s)
- 12. Inter-trial interval (0.5 s)

La —
2-3
2050.

E

... .. 30%

a

Percentage correct

Age group

10-12 13-15 16-18 19-21 22-24 25-29 30-34 35-39 40-44 45-49 50-54 55-59 60-64 65-69 70-74 75-79 80-84 85-89 90-94 95-99

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