

A1 Address Information

A1 Name of College/University:

A1

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B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	845	785	22	26
B1	Other first-year, degree-seeking	299	263	57	45
B1	All other degree-seeking	3,133	2,567	266	255
B1	<i>Total degree-seeking</i>	4,277	3,615	340	326
B1	All other undergraduates enrolled in credit courses	32	26	297	221
B1	<i>Total undergraduates</i>	4,309	3,641	637	547
B1	First-Professional				
B1	First-time, first-professional students	82	59	0	1
B1	All other first-professionals	113	58	4	5
B1	<i>Total first-professional</i>	195	117	4	6
B1	Graduate				
B1	Degree-seeking, first-time	170	114	81	51
B1	All other degree-seeking	385	251	588	496
B1	All other graduates enrolled in credit courses	3	0	206	267
B1	<i>Total graduate</i>	557	365	875	814
B1					9,134
B1					2,933
B1					12,067

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2		16	185	202
B2		8	61	61
B2		18	102	109
B2				

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B3	Bachelor's degrees	1,477
B3	Master's degrees	468
B3	Postbachelor's degrees	
B3	Post-Master's certificates	33
B3	Doctoral degrees	64
B3	First professional degrees	93
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-bfterg6k5 -.8313 TD(115)Tj/TT4 1 Tf0 August 31, 1999):

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4	Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,234
B5	Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1995 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,234
B7	Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):	224
B8	Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000):	332
B9	Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001):	115
B10	Total graduating within six years (sum of questions B7, B8, and B9):	671
B11	Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	54.4%

For Two-Year Institutions:

B12	Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1998 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	80.0%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1893
C1	Total first-time, first-year (freshman) women who applied	1838

C1	Total first-time, first-year (freshman) men who were admitted	1568
C1	Total first-time, first-year (freshman) women who were admitted	1549

C1	Total full-time, first-time, first-year (freshman) men who enrolled	850
C1	Total part-time, first-time, first-year (freshman) men who enrolled	21

C1	Total full-time, first-time, first-year (freshman) women who enrolled	785
C1	Total part-time, first-time, first-year (freshman) women who enrolled	16

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		X
C2 If yes, please answer the questions below for fall 2001 admissions:		
C2 Number of qualified applicants placed on waiting list		
C2 Number accepting a place on the waiting list		
C2 Number of wait-listed students admitted		

Admission Requirements

- C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	X

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	15	
C5 English	4	
C5 Mathematics	3	
C5 Science	3	
C5 Of these, units that must be	1	
C5 Foreign language	1	
C5 Social studies	2.5	
C5 History	*	
C5 Academic electives	1.5	
C5 Other (specify)		

*Up to 1 unit of history, literature, philosophy, or fine-arts may be substituted for the foreign language requirement, although foreign language is strongly recommended

Basis for Selection

C6

C6

C6

C6

C7

C7



Very Important

Important

Considered

Not
ConsideredC7 **Academic**

C7 Secondary school record

X

C7 Class rank

X

C7 Recommendation(s)

for provisional seeking

C7 Standardized test scores

X

C7 Essay

for provisional seeking

C7 **Nonacademic**

C7 Interview

X

C7 Extracurricular activities

X

C7 Talent/ability

X

C7 Character/personal qualities

X

C7 Alumni/ae relation

X

C7 Geographical residence

X

C7 State residency

X

C7 Religious
affiliation/commitment

X

C7 Minority status

X

C7 Volunteer work

X

C7 Work experience

SAT and ACT PoliciesC8 **Entrance exams**

Yes

No

C8A

X

C8A



Require

Recommend

Require for some

Consider if
submitted

Not Used

SAT I

ACT

SAT I or ACT (no preference)

X

SAT I or ACT--SAT I preferred

SAT I or ACT--ACT preferred

SAT I and SAT II

SAT I and SAT II or ACT

SAT II

C8A



Yes

No

C8A Placement

X

C8A

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

		PLACEMENT		
		Require	Recommend	Require for some
C8B	SAT I			
C8B	SAT II			
C8B	ACT			
C8B	SAT I or ACT	X		

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	August 1, 2001
C8C	Latest date by which SAT II scores must be received for fall-term admission	Not applicable

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	51%	Number submitting SAT scores	838
C9	Percent submitting ACT scores	76%	Number submitting ACT scores	1255

First-time freshman test scores

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	480	610
C9	SAT I Math	490	610
C9	ACT Composite	20	26
C9	ACT English	19	26
C9	ACT Math	19	27

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT I Verbal	SAT I Math
C9	700-800	6%	6%
C9	600-699	24%	26%
C9	500-599	40%	42%
C9	400-499	25%	21%
C9	300-399	5%	4%
C9	200-299	0%	1%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	9%	9%	12%
C9	24-29	38%	33%	36%
C9	18-23	45%	43%	38%
C9	12-17	8%	13%	14%
C9	6-11	0%	1%	0%
C9	Below 6	0%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	22%
C10	Percent in top quarter of high school graduating class	47%
C10	Percent in top half of high school graduating class	79%
C10	Percent in bottom half of high school graduating class	21%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time freshmen who submitted high school class rank:	93%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	80%
C11	Percent who had GPA between 2.0 and 2.99	20%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.45
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	August 1	
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	
C16	On a rolling basis throughout the year	

C17 Reply policy for admitted applicants:

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 Years	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	786	565	358
D2	Women	706	509	318
D2	Total	1,492	1,074	676

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	14 transferable credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores		X			
D5	Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants: Minimum college GPA for out-of-state, College of Engineering is 2.8

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	semester credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

n.a.

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32.00

D17 Describe other transfer credit policies:

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E1

E1	Accelerated program	X
E1	Cooperative (work-study) program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1		

F1

F1



First-time, first-year
(freshman) UndergraduatesF1
students



F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS:			
G1	PUBLIC INSTITUTIONS In-district			
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$0	\$0	
G1	PUBLIC INSTITUTIONS Out-of-state:	\$6,720	\$6,720	
G1	NONRESIDENT ALIENS:	\$6,720	\$6,720	Updated May, 9 2002
G1				
G1	REQUIRED FEES:	\$3,044	\$3,044	
G1				
G1	ROOM AND BOARD: (on-campus)	\$4,680	\$4,680	
G1	ROOM ONLY: (on-campus)			
G1	BOARD ONLY: (on-campus meal plan)			

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other: Room and board is an average of on-campus & off-campus housing.

G1

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	8	20
G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: Architecture and Business
G4 have additional fees.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,130	\$1,130	\$1,130
G5	Room only			
G5	Board only			
G5	Transportation	\$998	\$998	\$998
G5	Other expenses	\$1,996	\$1,996	\$1,996

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district	\$140.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$140.00
G6	PUBLIC INSTITUTIONS Out-of- state:	\$235.00
G6	NONRESIDENT ALIENS:	\$235.00

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid).

Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns

		2001-2002 estimated	2000-2001 final
		X	
H1		Need-Based (\$)	Non-Need- Based (\$)
H1			
H1		\$6,929,223	
H1		\$167,903	\$126,375
H1		\$884,066	\$5,120,000
H1			\$1,257,274
H1		\$7,981,192	\$6,503,649
H1			
H1		\$20,572,181	\$13,604,477
H1		\$565,296	
H1		\$282,512	
H1		\$21,419,989	\$13,604,477
H1			
H1			\$770,798
H1			\$4,680,634
H1			\$2,329,443
H2			
H2			
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	1,630	666
H2	b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1240	333
H2	c) Number of students in line b who were determined to have financial need	874	304

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H2	d) Number of students in line c who received any financial aid	868	4303	256
H2	e) Number of students in line d who received any need-based gift aid	620	3231	187
H2	f) Number of students in line d who received any need-based self-help aid	677	3696	224
H2	g) Number of students in line d who received any non-need-based gift aid	793	2932	171
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	308	1537	49
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	79.1%	79.3%	64.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	\$ 7,150	\$ 7,964	\$ 7,561
H2	k) Average need-based gift award of those in line e	\$ 2,867	\$ 2,718	\$ 2,368
H2	l) Average need-based self-help award <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f	\$ 3,454	\$ 5,394	\$ 6,228
H2	m) Average need-based loan <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f who received a need-based loan			



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H10

H10 a)

H10

Yes

No

H10 b) Students notified on a rolling basis:

X

H10

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	X

I1 Please report number of instructional faculty members in each category for Fall 2001.

I1		Full-Time	Part-Time	Total
I1	a)	568	47	615
I1	b) Total number who are members of minority groups	42	2	44
I1	c)	147	16	163
I1	d)	421	31	452
I1	e)	57	1	58
I1	f)	474	33	507
I1	g)	47	9	56
I1	h)	13	1	14
I1	i)	34	4	38

I2 Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2001 Student to Faculty ratio **17:1**

I3

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

I3

Number of Class Sections with Undergraduates Enrolled

I3

Undergraduate Class Size (provide numbers)

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	504	529	415	218	94	98	5	1863
I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	56	117	26	2	0	2	0	203

J1 Degrees conferred between July 1, 2000 and June 30, 2001

J1

J1

Common Data Set Definitions 2001

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and

Accelerated program: Completion of a college program of study in:

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred

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First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher

First professional degree: An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS,

Out-of-state tuition: The tuition charged by

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary

Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student
Scholarships/grants from external sources: Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive
Work study and employment: Federal and state work study aid, and any employment packaged by your