

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2010-2011

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

B2	Enrollment by Racial/Ethnic Category reflects new reporting standards
G	Added survey question to collect the URL of school's Net Price Calculator
G4	Tuition & fees vary by instructional program changed to a Yes/No response
G4	Added percent of undergraduates who pay more than the tuition and fees reported in G1
H12	Removed FFELP categories
J	CIP category 27 updated to reflect mathematics and statistics
J	CIP category 28 & 29 now includes Military science and military technologies
J	CIP category 43 is now Homeland Security, law enforcement, firefighting, and protective service

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Archie George		
A0	Title:	Director of Institutional Research and Assessment		
A0	Office:	Rm. 317 Shoup Hall		
A0	Mailing Address:	P.O. Box 442006		
A0	City/State/Zip/Country:	Moscow, Idaho 84844-2006 USA		
A0	Phone:	(208) 885-7995		
A0	Fax:	(208) 885-7998		
A0	E-mail Address:	ir@uidaho.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			x	
A0	If yes, please provide the URL of the corresponding Web page:			
		http://www.uidaho.edu/research/institutional-research-and-assessment/common-data-set		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Idaho
A1	Mailing Address:	P.O. Box 442006
A1	City/State/Zip/Country:	Moscow, Idaho 84844-2006 USA
A1	Street Address (if different):	875 Perimeter Drive
A1	City/State/Zip/Country:	Moscow, Idaho 84844-2006 USA
A1	Main Phone Number:	(208) 885-6111
A1	WWW Home Page Address:	http://www.uidaho.edu/admissions.aspx
A1	Admissions Phone Number:	UG:(208)885-6326; GR:(208)885-4001; LAW:(208)885-2330
A1	Admissions Toll-Free Phone Number:	UG:(888)884-3246; GR:(888)884-3246; LAW:(888)884-3246
A1	Admissions Office Mailing Address:	P.O. Box 44264
A1	City/State/Zip/Country:	Moscow, Idaho 84844-4264 USA
A1	Admissions Fax Number:	(208) 885-9119
A1	Admissions E-mail Address:	UG: admissions@uidaho.edu; GR: gadms@uidaho.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.students.uidaho.edu/default.aspx?pid=15568

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	x
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	x
A5	Doctoral degree -- professional practice	x
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	920	802	21	14
B1 Other first-year, degree-seeking	373	268	60	55
B1 All other degree-seeking	3,268	2,848	244	230
B1 <i>Total degree-seeking</i>	4,561	3,918	325	299
B1 All other undergraduates enrolled in credit courses	29	51	221	169
B1 <i>Total undergraduates</i>	4,590	3,969	546	468
B1 Graduate				
B1 Degree-seeking, first-time	315	245	97	105
B1 All other degree-seeking	525	346	456	394
B1 All other graduates enrolled in credit courses	0	3	146	97
B1 <i>Total graduate</i>	840	594	699	596
B1 Total all undergraduates				9,573
B1 Total all graduate				2,729
B1 GRAND TOTAL ALL STUDENTS				12,302

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	20	169	197
B2 Hispanic	148	626	641
B2 Black or African American, non-Hispanic	12	100	111
B2 White, non-Hispanic	1,466	7,552	7,851
B2 American Indian or Alaska Native, non-Hispanic	19	84	87
B2 Asian, non-Hispanic	27	138	150
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	*	*	29
B2 Two or more races, non-Hispanic	34	225	232
B2 Race and/or ethnicity unknown	*	*	275
B2 TOTAL	1,757	9,103	9,573

* redacted to follow FERPA guidelines

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

B3	Academic Certificate - UG	47
B3	Associate degrees	
B3	Bachelor's degrees	1642
B3	Postbachelor's certificates	46
B3	Master's degrees	493
B3	Post-Master's certificates	45
B3	Doctoral degrees – research/scholarship	73
B3	Doctoral degrees – professional practice	95
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,602
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,602
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	383
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	414
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	86
B10	Total graduating within six years (sum of questions B7, B8, and B9):	883

B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	55%
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Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,598
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	889
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	56%

For Two-Year Institutions

Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	

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B16 Completers of programs of less than two years within 150 percent of normal time:

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

2006 Cohort

B12

B13 Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

Retention Rates

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your transfers g? 1T*(sur,,t3r7hment, or oage
Complete -gutamns of lessrs tan two ation (total):
Complete -gutams of lessrs t-n two years within 150 perceduate 81%
Total tra-outa(years wth) an twovalsfeotas ur-year institutions:
For the cohort of all fulforistl full-time bachelor's (or equivalent) degree-seeking undergraduate students who enshmen in Fall 2009 (or the precjT*(summer . T(Of the inr the cmay be after he armceding)Tj TD(student

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2711
C1	Total first-time, first-year (freshman) women who applied	2493

C1	Total first-time, first-year (freshman) men who were admitted	2046
C1	Total first-time, first-year (freshman) women who were admitted	1979

C1	Total full-time, first-time, first-year (freshman) men who enrolled	918
C1	Total part-time, first-time, first-year (freshman) men who enrolled	21

C1	Total full-time, first-time, first-year (freshman) women who enrolled	801
C1	Total part-time, first-time, first-year (freshman) women who enrolled	14

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		x

- C2 If yes, please answer the questions below for Fall 2010 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	x

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4

C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab	1	
C5	Foreign language		
C5	Social studies	2.5	
C5	History		
C5	Academic electives	1.5	
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Humanities & Foreign Language	1	

Basis for Selection

- C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				x
C7	Class rank				x
C7	Academic GPA	x			
C7	Standardized test scores	x			
C7	Application Essay				x
C7	Recommendation(s)	for prov. Seeking			
C7	Nonacademic				
C7	Interview				x
C7	Extracurricular activities				x
C7	Talent/ability				x
C7	Character/personal qualities				x
C7	First generation				x
C7	Alumni/ae relation				x
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work				x
C7	Work experience				x
C7	Level of applicant's interest				

SAT and ACT Policies

- C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A

C8A

C8A



C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	56%	Number submitting SAT scores	984
C9	Percent submitting ACT scores	68%	Number submitting ACT scores	1183

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	480	600
C9	SAT Math	490	610
C9	SAT Writing	460	570
C9	SAT Essay		
C9	ACT Composite	20	26
C9	ACT Math	19	26
C9	ACT English	20	26
C9	ACT Writing	6	8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	4.79%	4.69%	2.13%
C9	600-699	21.57%	23.95%	16.54%
C9	500-599	42.38%	42.24%	39.65%
C9	400-499	26.85%	26.15%	34.14%
C9	300-399	4.12%	2.87%	7.35%
C9	200-299	0.29%	0.10%	0.19%
C9	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	9.35%	12.26%	8.26%
C9	24-29	35.72%	28.02%	41.70%
C9	18-23	48.00%	44.87%	37.36%
C9	12-17	6.93%	13.85%	12.68%
C9	6-11	0.00%	1.00%	0.00%
C9	Below 6			
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	19%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	44%	
C10	Percent in top half of high school graduating class	77%	
C10	Percent in bottom half of high school graduating class	23%	
C10	Percent in bottom quarter of high school graduating class	5%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	63%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	23.41%
C11	Percent who had GPA between 3.50 and 3.74	20.80%
C11	Percent who had GPA between 3.25 and 3.49	16.74%
C11	Percent who had GPA between 3.00 and 3.24	16.69%
C11	Percent who had GPA between 2.50 and 2.99	18.31%
C11	Percent who had GPA between 2.0 and 2.49	3.82%
C11	Percent who had GPA between 1.0 and 1.99	0.23%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.35
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.07%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		x

C13 If you have an application fee and an on-line application option,

C13 Same fee:	x
C13 Free:	
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		x

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	8/1	
C14	Priority date:	2/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	x
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x
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C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

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Fall Applicants

D1		Yes	No
D1		x	
D1		x	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,035	668	435
D2	Women	837	546	324
D2	Total	1,872	1,214	759

D3

D3	Fall
D3	Winter
D3	Spring
D3	Summer

D4		Yes	No
D4		x	
D4		14 semester credits	

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript		x			
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5						

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D7 If a minimum college grade point average is required of 2.00

D8

D9

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				
D9	Winter				
D9	Spring				
D9	Summer				

D10	Yes	No
D10		

D10 Does an open admission policy, if reported, apply to transfer students?

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12

D

D13	Number	Unit Type
D13	70	Semester Credits

D14	Number	Unit Type
D14		

D15

D16 32.00

D17

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: x

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	34%	30%
F1	Percent of men who join fraternities	25%	20%
F1	Percent of women who join sororities	26%	20%
F1	Percent who live in college-owned, -operated, or -affiliated housing	82%	33%
F1	Percent who live off campus or commute	18%	67%
F1	Percent of students age 25 and older	1%	14%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:	x		
F3	Air Force ROTC is offered:		x	

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F4

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x
F4	Apartments for married students	x
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	x
F4	Fraternity/sorority housing	x
F4	Cooperative housing	x
F4		

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year

20-May

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$3,874	\$3,874
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$3,874	\$3,874
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$16,394	\$16,394
G1	NONRESIDENT ALIENS		
	Tuition:	\$16,394	\$16,394
G1	REQUIRED FEES:	\$1,982	\$1,982
G1	ROOM AND BOARD:		
	(on-campus)	\$7,304	\$7,304
G1	ROOM ONLY:		
	(on-campus)		
G1	BOARD ONLY:		
	(on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$16,177,143	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$0	\$115,500
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,033,827	\$7,619,289
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$2,251,755
H1	Total Scholarships/Grants	\$18,210,970	\$9,986,544
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$19,948,261	\$20,922,484
H1	Federal Work-Study	\$737,722	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$363,577	\$0
H1	Total Self-Help	\$21,049,560	\$20,922,484
H1	Other		
H1	Parent Loans	\$0	\$6,781,735
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$15,919,670
H1	Athletic Awards	\$0	\$4,464,789

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H2

H2



First-time
Full-time
Freshmen

Full-time
Undergraduate
(Incl. Fresh.)

Less Than
Full-time
Undergraduate

H2

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H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	482	1782	31
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,038	\$ 4,796	\$ 2,948
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	60	262	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 17,521	\$ 16,748	\$ 8,389

H3 Incorporated into H1 above.

Include: * 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4

66%

H4a

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	4 weeks

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1

	Full-time Exclude	Part-time Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	536	166	702
I1	b) Total number who are members of minority groups	58	10	68
I1	c) Total number who are women	167	80	247
I1	d) Total number who are men	369	86	455
I1	e) Total number who are nonresident aliens (international)	22	4	26
I1	f)	429	27	456

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I1	g)	34	4	38
I1	h)		1	1
I1	i)	73	134	207
I1	j)	29	5	34

I2 Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2010 Student to Faculty ratio	18 to 1	(based on and	10398.3 students 591.3 faculty).
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I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and i)

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		293	330	374	168	76	94	46	1381
I3									
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		78	142	113	27	8	5	2	375

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture	0.02		0.048	1
J1	Natural resources/environmental science	0.06		0.063	3
J1	Architecture			0.035	4
J1	Area and ethnic studies			0.002	5
J1	Communication/journalism			0.071	9
J1	Communication technologies			0.011	10
J1	Computer and information sciences			0.009	11
J1	Personal and culinary services				12
J1	Education			0.091	13
J1	Engineering			0.0965	14
J1	Engineering technologies	0.26			15
J1	Foreign languages and literature			0.0344	16
J1	Family and consumer sciences			0.0384	19
J1	Law/legal studies				22
J1	English			0.0175	23
J1	Liberal arts/general studies			0.0288	24
J1	Library science				25
J1	Biological/life sciences			0.0372	26
J1	Mathematics and statistics			0.0129	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies	0.28		0.003	30
J1	Parks and recreation			0.0248	31
J1	Philosophy and religious studies			0.005	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.02	40
J1	Science technologies				41
J1	Psychology			0.0615	42
J1	Homeland Security, law enforcement, firefighting, and protective services			0.0163	43
J1	Public administration and social services				44
J1	Social sciences	0.32		0.063	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.044	50
J1	Health professions and related sciences			0.0023	51
J1	Business/marketing	0.06		0.1444	52
J1	History			0.02	54
J1	Other				
J1	TOTAL (should = 100%)	100.00%	0.00%	100.00%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
Carnegie units: One year of study or the equivalent in a secondary school subject.
Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

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First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergrad

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution: See Private for-profit institution .
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.
Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.
Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

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***Summer session:** A summer session is shorter than a regular semester and not considered part of the

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External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.