



C5



A0

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Under graduates				
B1 Degree-seeking, first-time freshmen	855	768	24	17
B1 Other first-year, degree-seeking	307	243	22	51
B1 All other degree-seeking	3,163	2,591	234	196
B1 <i>Total degree-seeking</i>	4,325	3,602	280	264
B1 All other undergraduates enrolled in credit courses	28	37	250	232
B1 <i>Total undergraduates</i>	4,353	3,639	530	496
B1 First-Professional				
B1 First-time, first-professional students	69	56	1	1
B1 All other first-professionals	111	86	2	1
B1 <i>Total first-professional</i>	180	142	3	2
B1 Graduate				
B1 Degree-seeking, first-time	177	134	67	79
B1 All other degree-seeking	318	257	503	426
B1 All other graduates enrolled in credit courses	7	13	133	177
B1 <i>Total graduate</i>	502	404	703	682
B1 Total all undergraduates				9,018
B1 Total all graduate and professional students				2,618
B1 GRAND TOTAL ALL STUDENTS				11,636

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	22	157	184
B2 Black, non-Hispanic	32	99	103
B2 American Indian or Alaska Native	23	110	116
B2 Asian or Pacific Islander	42	187	202
B2 Hispanic	93	406	419
B2 White, non-Hispanic	1,403	7,114	7,500
B2 Race/ethnicity unknown	49	398	494
B2 TOTAL	1,664	8,471	9,018

Persistence

B3 Number of degrees awarded from July 1, 2006 to June 30, 2007

B3 Certificate/diploma	
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B3	Associate degrees	
B3	Bachelor's degrees	1767
B3	Postbachelor's certificates	
B3	Master's degrees	596
B3	Post-Master's certificates	61
B3	Doctoral degrees	99
B3	First professional degrees	104
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,558
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,558
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	337
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	427
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	96
B10	Total graduating within six years (sum of questions B7, B8, and B9):	860
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	55%

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,503
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

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B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,503
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	311
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	411
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	109
B10	Total graduating within six years (sum of questions B7, B8, and B9):	831
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	55%

For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

2004 Cohort

B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2003 Cohort

B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	79%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2399
C1	Total first-time, first-year (freshman) women who applied	2178

C1	Total first-time, first-year (freshman) men who were admitted	1804
C1	Total first-time, first-year (freshman) women who were admitted	1701

C1	Total full-time, first-time, first-year (freshman) men who enrolled	855
C1	Total part-time, first-time, first-year (freshman) men who enrolled	24

C1	Total full-time, first-time, first-year (freshman) women who enrolled	768
C1	Total part-time, first-time, first-year (freshman) women who enrolled	17

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2			
C2			
C2			
C2	Is your waiting list ranked?		
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3		X
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C3

C3

C4

C4 Require

C4 Recommend

C4	Neither require nor recommend	X
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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	15	
C5	English	4	

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C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	1
C5	Foreign language	1
C5	Social studies	2.5
C5	History	
C5	Academic emwg7eivs	15
C5		
15		

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C8A

C8A

C8A

Require

Recommend

Require for Some

Consider if
Submitted

Not Used

C8A SAT or ACT

X

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or
ACT

C8A SAT Subject Tests only

C8B

C8B

C8B

C8B

X

C8C

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the
application essay

C8C No college policy as of now

C8C Not using essay component

X

C8D

C8D

C8D

Yes

No

X

C8E

C8E

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C11	24.08%
C11	17.44%
C11	17.75%
C11	16.51%
C11	19.24%
C11	4.73%
C11	0.25%
C11	100.00%

C12	3.39
C12	97.12%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X
C13			
C13	Same fee:	\$40.00	
C13	Free:		
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X
C14	Application closing date		
C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Can on-line application fee be		



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C17 Must reply by May 1 or within _____ weeks if notified thereafter

C17 Other:

C17	N/A
-----	-----

C17	\$250.00
-----	----------

C17

C17 Yes, in full

C17	Yes, in part	X
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C17 No

C18 Deferred admission

E\$8018Calofst56e48ss\$yq(YeC)s67ut8eallw(93\$)D-7itoepostpone enrollm)-6 533 Yes

No

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

Fall Applicants

D1		Yes	No
----	--	-----	----

D1		X	
----	--	---	--

D1		X	
----	--	---	--

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	741	498	343
D2	Women	690	468	312
D2	Total	1,431	966	655

D3

D3	Fall	X
----	------	---

D3	Winter	
----	--------	--

D3	Spring	X
----	--------	---

D3	Summer	X
----	--------	---

D4		Yes	No
----	--	-----	----

D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
----	--	---	--

D4		14 credits semester
----	--	---------------------

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript		X			
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores		X			
D5	Statement of good standing from prior institution(s)					X

D6

D7 If a minimum college grade point average is required of

2.00

D8 List any other application requirements specific to transfer applicants: Minimum college GPA for out-of-state, College of Engineering is 2.8

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1

F1		First-time, first-year (freshman) students	Undergraduates
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F1 Percent who are from out of state (exclude

46% 38%

F1 20%

F1 17%

F1	Percent who live in college-owned, -operated, or - affiliated housing	56%	17%
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F1 Percent who live off campus or commute 46%

F1 Percent of students age 25 and older 1% 14%

F1 Average age of full-time students 18 21

F1 Average age of all students (full- and part-time) 18 22

F2 Activities offered Identify those programs available at your institution.

F2 Campus Ministries X

F2 Choral groups X

F2 Concert band X

F2 Dance X

F2 Drama/theater X

F2 International Student
Organization X

F2 Jazz band X

F2 Literary magazine X

F2 Marching band X

F2 Model UN

F2 Music ensembles X

F2 Musical theater X

F2 Opera X

F2 Pep band X

F2 Radio station X

F2 Student government X

F2 Student newspaper X

F2 Student-run film society X

F2 Symphony orchestra X

F2 Television station X

F2 Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
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F3 Army ROTC is offered: X

F3 Naval ROTC is offered: X

F3 Air Force ROTC is offered: X Washington State University

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

<input style="width: 100%; height: 100%;" type="checkbox"/>	Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:
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- G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$0	\$0
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$0	\$0
G1	PUBLIC INSTITUTIONS Out-of-state:	\$10,080	\$10,080
G1	NONRESIDENT ALIENS Tuition:	\$10,080	\$10,080
G1	REQUIRED FEES:	\$4,632	\$4,632
G1	ROOM AND BOARD: (on-campus)	\$6,762	\$6,762
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1	Other:
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G2		Minimum	Maximum
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G2	Number of credits per term a student can take for the stated full-time tuition	8	20
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	If tuition and fees vary by undergraduate instructional program, describe briefly: UG Architecture Academic Year Fees: \$5,484		
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,474	\$1,474	\$1,474
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$1,620	\$1,620	\$1,620
G5	Other expenses	\$2,882	\$2,882	\$2,882

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$238.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$238.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$574.00
G6	NONRESIDENT ALIENS:	\$574.00

H. FINANCIAL AID

H1		2007-2008 estimated	2006-2007 final
H1			X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$9,669,852	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$0	\$120,000
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,492,140	\$5,552,309
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$1,962,605
H1	Total Scholarships/Grants	\$11,161,992	\$7,634,914
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$18,661,622	\$14,859,347
H1	Federal Work-Study	\$908,540	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$424,761	\$0
H1	Total Self-Help	\$19,994,923	\$14,859,347
H1	Other		
H1	Parent Loans	\$0	\$3,491,512
H1	Tuition Waivers		
H1	EversEvers		
		\$0	\$2,667,976
H1			\$4,068,715

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H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	1613	8398	890
H2	b) Number of students in line a who applied for need- based financial aid	1238	6136	435
H2	c) Number of students in line b who were determined to have financial need	926	4950	391
H2	d) Number of students in line c who were awarded any financial aid	909	4834	344
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	552	3132	226
H2	f) Number of students in line d who were awarded any need-based self-help aid	715	4178	291
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	711	3260	215
H2	h) Number of students in line d whose need was fully met			

H2A

H2A



First-time
Full-time

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H5a

\$21,609

H6

H6

X

H6

X

H6

H6

49

H6

\$5,231

H6

\$256,320

H7

H7

H7

H7

H7

H7

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	3/30
H10		No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	3/30

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	

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H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	598	89	687
I1	b)	57	4	61
I1	c)	179	46	225
I1	d)	422	48	470
I1	e)	26	3	29
I1	f)			
I1		450	23	473

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I1	g)	Total number whose highest degree is a master's but not a terminal master's	72	7	79
I1	h)	Total number whose highest degree is a bachelor's	0	0	0
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	76	59	135
I1	j)		0	0	0
I2					

I2		16.0	to 1	(based on and 9701.7 606 students faculty).
I3				

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3									
I3									
I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	407	440	420	177	93	101	23	1661
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		56	136	38	4	1	0	1	236

J1 Degrees conferred between July 1, 2006 and June 30, 2007
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture			4.1%	1
J1	Natural resources/environmental science			7.6%	3
J1	Architecture			3.9%	4
J1	Area and ethnic studies			0.3%	5
J1	Communications/journalism			7.0%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.5%	11
J1	Personal and culinary services				12
J1	Education			9.2%	13
J1	Engineering			9.7%	14
J1	Engineering technologies				15
J1	Foreign languages and literature			3.5%	16
J1	Family and consumer sciences			4.0%	19
J1	Law/legal studies				22
J1	English			2.2%	23
J1	Liberal arts/general studies			2.4%	24
J1	Library science				25
J1	Biological/life sciences			3.6%	26
J1	Mathematics			1.3%	27
J1	Military science and technologies			0.1%	29
J1	Interdisciplinary studies			0.1%	30
J1	Parks and recreation			2.7%	31
J1	3.5% 16Parks and recreation			2.7%	31

*Career and placement services:

Common Data Set 2007-08

Differs by program (calendar system): A calendar system classification that is used by institutions that have

Common Data Set 2007-08

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.



Common Data Set 2007-08

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority



Common Data Set 2007-08

Public institution: An educational institution whose programs and activities are operated by publicly elected or app

Common Data Set 2007-08

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aidD (Financial Aid Der6 re W n BTw2.0,a1been e796 363 Ai204 18.961628 3Fment 256 19fered a place in the cEnc

Common Data Set 2007-08

Need-based aid : College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid : Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid : Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid : Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid : Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment : Federal and state work study aid, and any employment packaged by your institution in financial aid awards.