

A. General Information

A0 Respondent Information (Not for Publication)

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A0	E-mail Address:	clighty@uidaho dot edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1"> <tr> <td>Yes</td> <td></td> </tr> <tr> <td>x</td> <td></td> </tr> </table>	Yes		x	
Yes						
x						
A0	If yes, please provide the URL of the corresponding Web page:					
		http://www.uidaho.edu/research/institutional-research-and-assessment/common-data-set				

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Idaho
A1	Mailing Address:	875 Perimeter Drive MS 2282
A1	City/State/Zip/Country:	Moscow, ID 83844-2282
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	888-884-3246
A1	WWW Home Page Address:	http://www.uidaho.edu/
A1	Admissions Phone Number:	208-885-6326
A1	Admissions Toll-Free Phone Number:	888-884-3246
A1	Admissions Office Mailing Address:	875 Perimeter Drive MS 4264
A1	City/State/Zip/Country:	Moscow, ID 83844-4264
A1	Admissions Fax Number:	208-885-9119
A1	Admissions E-mail Address:	admappl@uidaho.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.uidaho.edu/admissions/first-year-students

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	x
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	x
A5	Doctoral degree -- professional practice	x
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	794	760	22	14
B1 Other first-year, degree-seeking	308	213	37	46
B1 All other degree-seeking	2,998	2,534	245	191
B1 <i>Total degree-seeking</i>	4,100	3,507	304	251
B1 All other undergraduates enrolled in credit courses	100	117	416	593
B1 <i>Total undergraduates</i>	4,200	3,624	720	844
B1 Graduate				
B1 Degree-seeking, first-time	295	258	103	73
B1 All other degree-seeking	443	292	383	317
B1 All other graduates enrolled in credit courses	1	1	75	73
B1 <i>Total graduate</i>	739	551	561	463
B1 Total all undergraduates				9,388
B1 Total all graduate				2,314
B1 GRAND TOTAL ALL STUDENTS				11,702

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	37	360	485
B2 Hispanic/Latino	172	743	816
B2 Black or African American, non-Hispanic	24	108	115
B2 White, non-Hispanic	1,233	6,305	7,132
B2 American Indian or Alaska Native, non-Hispanic	5	65	69
B2 Asian, non-Hispanic	20	107	118
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	5	21	21
B2 Two or more races, non-Hispanic	78	294	322
B2 Race and/or ethnicity unknown	16	159	310
B2 TOTAL	1,590	8,162	9,388

Persistence

B3 Number of degrees awarded from July 1, 2013 to June 30, 2014

B3 Certificate/diploma	62
B3 Associate degrees	
B3 Bachelor's degrees	2137
B3 Postbachelor's certificates	72
B3 Master's degrees	525
B3 Post-Master's certificates	32
B3 Doctoral degrees – research/scholarship	87
B3 Doctoral degrees – professional practice	133
B3 Doctoral degrees – other	

Graduation Rates

B11

#DIV/0!

For Two-Year Institutions

2011 Cohort

B12**B13****B14**

0

B15**B16****B17** Completers of programs of at least two but less than four years (total):**B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:**B19** Total transfers-out (within three years) to other institutions:**B20** Total transfers to two-year institutions:**B21**

2010 Cohort

B12**B13****B14**

0

B15**B16****B17****B18****B19****B20****B21****Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for

B22

77.40%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were**

C1	Total first-time, first-year (freshman) men who applied	4,017
C1	Total first-time, first-year (freshman) women who applied	4,498

C1	Total first-time, first-year (freshman) men who were admitted	2,747
C1	Total first-time, first-year (freshman) women who were admitted	2,999

C1	Total full-time, first-time, first-year (freshman) men who enrolled	794
C1	Total part-time, first-time, first-year (freshman) men who enrolled	22

C1	Total full-time, first-time, first-year (freshman) women who enrolled	760
C1	Total part-time, first-time, first-year (freshman) women who enrolled	14

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x

- C2 If yes, please answer the questions below for Fall 2014 admissions:**

C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2** Is your waiting list ranked?

- C2** If yes, do you release that information to students?

- C2** Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	15	
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab	1	
C5	Foreign language		
C5	Social studies	2.5	
C5	History		
C5	Academic electives	1.5	
C5	Computer Science		
C5	Visual/Performing Arts		

C5 Other (Humanities & Foreign Languages)

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: ☐ No

C6	Open admission policy as described above for all students	☐
C6	Open admission policy as described above for most students, but--	☐
C6	selective admission for out-of-state students	☐
C6	selective admission to some programs	☐
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				☒
C7	Class rank				☒
C7	Academic GPA	☒			
C7	Standardized test scores	☒			
C7	Application Essay				☒
C7	Recommendation(s)				☒
C7	Nonacademic				
C7	Interview				☒
C7	Extracurricular activities				☒
C7	Talent/ability				☒
C7	Character/personal qualities				☒
C7	First generation				☒
C7	Alumni/ae relation				☒
C7	Geographical residence				☒
C7	State residency				☒
C7	Religious affiliation/commitment				☒
C7	Racial/ethnic status				☒
C7	Volunteer work				☒
C7	Work experience				☒
C7	Level of applicant's interest				

SAT and ACT Policies

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	☒	☐

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

C8A		ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted
C8A	SAT or ACT	☒	☐	☐	☐
C8A	ACT only	☐	☐	☐	☐
C8A	SAT only	☐	☐	☐	☐
C8A	SAT and SAT Subject Tests or ACT	☐	☐	☐	☐
C8A	SAT Subject Tests only	☐	☐	☐	☐

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required ☐

C8B ACT with Writing component recommended ☐

C8B ACT with or without Writing component accepted ☒

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	
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C8E	Latest date by which SAT or ACT scores must be received for fall-	
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	x		
C8G	ACT	x		
C8G	SAT Subject Tests			
C8G	AP	x		
C8G	CLEP	xx		
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	85%	Number submitting SAT scores	1349
C9	Percent submitting ACT scores	53%	Number submitting ACT scores	846

C9		25th Percentile	75th Percentile	Mean	Median
C9	SAT Critical Reading	450	580	523	
C9	SAT Math	460	590	528	
	SAT Writing	450	560		
	SAT Comb			1051	1040
C9	ACT Composite	20	27	23.6	23.5
C9	ACT Math	19	27		
C9	ACT English	20	27		
C9	ACT Writing				

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	5.04%	6.00%	2.52%

Common Data Set 2014-2015

C9	600-699	16.96%	17.57%	14.18%
C9	500-599	37.11%	38.33%	35.93%
C9	400-499	33.78%	30.76%	38.60%
C9	300-399	6.37%	6.82%	8.46%
C9	200-299	0.74%	0.52%	0.30%
	Totals should = 100%	100.00%	100.00%	99.99%

Totals should = 100%		ACT Composite	ACT English	ACT Math
C9	30-36	10.40%	13.10%	10.39%
C9	24-29	39.60%	33.06%	42.38%
C9	18-23	40.54%	38.61%	31.88%
C9	12-17	9.46%	14.17%	15.35%
C9	6-11		0.94%	
C9	Below 6		0.12%	
Totals should = 100%		100.00%	100.00%	100.00%

C10

C10		20%
C10		45%
C10		73% Top half +
C10		27% bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	8%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	55%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	29.92%
C11	Percent who had GPA between 3.50 and 3.74	18.90%
C11	Percent who had GPA between 3.25 and 3.49	13.52%
C11	Percent who had GPA between 3.00 and 3.24	17.55%
C11	Percent who had GPA between 2.50 and 2.99	16.78%
C11	Percent who had GPA between 2.0 and 2.49	3.20%
C11	Percent who had GPA between 1.0 and 1.99	0.13%
C11	Percent who had GPA below 1.0	100.00%

C12

3.41

C12

98.18%

Admission Policies

C13 Application Fee

C13	Does your institution have an application fee?	Yes	No
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		x

C13

C13 Same fee: x

C13 Free:

C13 Reduced:

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		x

C14

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	842	571	344
D2	Women	659	483	257
D2	Total	1,501	1,054	601

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	—
D3	Winter	
D3	Spring	—
D3	Summer	—

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	14 semester credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript		x			
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5	Interview					x
D5	Standardized test scores		x			
D5	Statement of good standing from prior institution(s)					x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: College of Engineering minimum GPA for out-of-state transfer students is 2.8

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					
D9	Spring					x
D9	Summer					x

D10

	Yes	No
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D10	Does an open admission policy, if reported, apply to transfer students?		x
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D11	Describe additional requirements for transfer admission, if applicable:	
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	70	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:
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D16	Minimum number of credits that transfers must complete at
------------	---

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.



F1

F1



First-time, first-year
(freshman) students Undergraduates

F1

26%



G0 Please provide the URL of your institution's net price calculator:

x

Jun-15

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		

Common Data Set 2014-2015

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,232	\$1,232	\$1,232
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,034
G5	Transportation	\$1,116	\$1,264	\$1,116
G5	Other expenses	\$2,692	\$2,692	\$2,692

G6

G6 PRIVATE INSTITUTIONS:

G6 PUBLIC INSTITUTIONS

In-district: \$280.50

G6 PUBLIC INSTITUTIONS

In-state (out-of-district): \$280.50

G6 PUBLIC INSTITUTIONS

Out-of-state: \$379.50

G6 NONRESIDENT ALI3e-2.1429 -1.2857 TD(G5)Tj.6.50

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2014-2015 estimated	2013-2014 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$16,081,142	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$374,649	\$1,170,294
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$3,181,909	\$8,520,079
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$2,165,263
H1	Total Scholarships/Grants	\$19,637,700	\$11,855,636
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$19,048,647	\$20,441,484
H1	Federal Work-Study	\$650,455	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$329,373	\$0
H1	Total Self-Help	\$20,028,475	\$20,441,484
H1	Other		
H1	Parent Loans	\$0	\$9,052,273
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,746,796	\$9,177,509
H1	Athletic Awards	\$0	\$5,352,747

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	1710	8511	666
H2	b) Number of students in line a who applied for need-based financial aid	1481	6809	366

H2	c) Number of students in line b who were determined to have financial need	1133	5651	342
H2	d) Number of students in line c who were awarded any financial aid	1124	5542	277
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	832	4289	200
H2	f) Number of students in line d who were awarded any need-based self-help aid	814	4367	208
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1009	3328	23
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	438	1675	17
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	79.7%	74.8%	42.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,573	\$ 13,279	\$ 7,957
H2	k) Average need-based scholarship and grant award of those in line e	\$ 4,681	\$ 4,753	\$ 2,428
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,599	\$ 7,024	\$ 7,431
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,290	\$ 6,931	\$ 7,431

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	428	1526	9
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,009	\$ 3,910	\$ 5,252
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	65	260	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 20,982	\$ 20,477	\$ 9,495

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	68%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	67%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$25,753
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$24,595

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	60
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,000
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$300,000
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	February 15th
H9	Deadline for filing required financial aid forms:	

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	559	137	696
I1	b)	78	5	83
I1	c)	200	61	261
I1	d)	359	76	435
I1	e)	20	11	31
I1	f)			
I1	g)	445	17	462
I1	h)	50	15	65
I1	i)	11	40	51
I1	j)	53	65	118
I1	k)	29	13	42
I2				

I2	Fall 2014 Student to Faculty ratio	17	to 1	(based on 9595.3 students and 573.7 faculty).	8735 + 2581/3
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled**I3 Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		311	347	343	145	63	96	44	1349

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		88	197	100	11	7	2	4	409

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2013 and June 30, 2014**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0.053	1
J1	Natural resources and conservation			0.07	3
J1	Architecture			0.026	4
J1	Area, ethnic, and gender studies			0.002	5
J1	Communication/journalism			0.062	9
J1	Communication technologies				10
J1	Computer and information sciences			0.016	11
J1	Personal and culinary services				12
J1	Education	0.016		0.056	13
J1	Engineering			0.103	14
J1	Engineering technologies	0.081		0.004	15
J1	Foreign languages, literatures, and linguistics			0.017	16
J1	Family and consumer sciences			0.044	19
J1	Law/legal studies				22
J1	English			0.025	23
J1	Liberal arts/general studies			0.043	24
J1	Library science				25
J1	Biological/life sciences			0.039	26
J1	Mathematics and statistics			0.013	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies	0.355		0.005	30
J1	Parks and recreation			0.027	31
J1	Philosophy and religious studies			0.007	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.026	40
J1	Science technologies				41
J1	Psychology			0.071	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences	0.484		0.086	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.039	50
J1	Health professions and related programs			0.003	51
J1	Business/marketing	0.064		0.145	52
J1	History			0.018	54
J1	Other				
J1	TOTAL (should = 100%)	100.00%	0.00%	100.00%	

Common Data Set Definitions	
All definitions related to the financial aid section appear at the end of the Definitions document.	
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.	
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals. Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term . Admitted student: Applicant who is offered admission to a degree-granting program at your institution. * Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years. American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment. Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work. Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years. Black or African American: A person having origins in any of the black racial groups of Africa. Board (charges): Assume average cost for 19 meals per week or the maximum meal plan. Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution. Calendar system: The method by which an institution structures most of its courses for the academic year.	
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization. * Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials. Carnegie units: One year of study or the equivalent in a secondary school subject. Certificate: See Postsecondary award, certificate, or diploma. Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted. College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study. Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group. * Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.	

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
* Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution: See Private for-profit institution .
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study a Tynstituthtson: Federarcelekagd by your iTj-13.9349 09 0 TD(: Federal and s rk study a Tynsti 6licants.)

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015

There are no structural or definitional changes to CDS for 2014-2015:
other than the incremental advancement by one for year-dependent items.