

2002-03 University of Idaho

Common Data Set for External Publications Surveys

Direct questions to Ray Wallace

Institutional Research and Assessment. PHONE: 208-885-7987.

FAX: 208-885-4718; Email: raymondw@uidaho.edu

Last updated

4/10/2003

A1 Address Information

A1 Name of College/University:

A1 Mailing Address:

A1 City/State/Zip

A1 Main Phone:

A1 WWW Home Page Address:

A1 Admissions Phone Number:

A1 Admissions Toll-Free Phone Number:

A1 Admissions Fax number:

A1 Admissions E-mail Address:

A1 Is there a separate URL application
site on the Internet? If so, please
specify:

A2

A2 Public

X

A2

Common Data Set 2002-2003

B1

B1

B1

B1 Undergraduates

B1 Degree-seeking, first-time freshmen

B1 Other first-year, degree-seeking

B1 All other degree-seeking

B1 Total degree-seeking

B1 All other undergraduates enrolled in credit courses

B1 Total undergraduates

B1 First-Professional

B1 First-time, first-professional students

B1 All other first-professionals

B1 Total first-professional

B1 Graduate

B1 Degree-seeking, first-time

B1 All other degree-seeking

B1 All other graduates enrolled in credit courses

B1 Total graduate

B1

B1

B1

B2

B2

B2

B2

B2

B2

B2

B2

B2

B2

Men

Women

Men

Women

851

795

32

19

394

296

49

64

3,192

2,597

289

248

4,437

3,688

370

331

33

53

257

199

4,470

3,741

627

530

83

47

0

0

121

74

7

4

204

121

7

4

232

192

108

142

367

247

622

415

0

2

171

217

599

441

901

774

9,368

3,051

12,419

Degree-Seeking
First-Time
First YearDegree-Seeking
Undergraduates
(include first-time
first-year)Total
Undergraduates
(both degree- and
non-degree-
seeking)

34

208

241

9

62

65

19

109

112

45

208

216

74

280

294

1,443

7,598

7,902

73

361

538

B3	Associate degrees	
B3	Bachelor's degrees	1550
B3	Master's degrees	488
B3	Postbachelor's degrees	
B3	Post-Master's certificates	38
B3	Doctoral degrees	58
B3	First professional degrees	82
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,196
B5	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,196
B7	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	194
B8	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	315
B9	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	82
B10	Total graduating within six years (sum of questions B7, B8, and B9):	591
B11	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	49%

For Two-Year Institutions:

B12	Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1999 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

C7
Common Data Set 2002-2003

C5	Foreign language	1
C5	Social studies	2.5
C5	History	*
C5	Academic electives	1.5
C5	Other (specify)	

Basis for Selection

C6

C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
----	--	----------------	-----------	------------	----------------

C7 Academic

C7	Secondary school record	X			
C7	Class rank				X
C7	Recommendation(s)	for provisional seeking			
C7	Standardized test scores	X			
C7	Essay	for provisional seeking			

C7 Nonacademic

C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X

Extracurricular activities

Common Data Set 2002-2003

SAT I and SAT II				
SAT I and SAT II or ACT				
SAT II				

C8A In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
C8A Placement	X	
C8A Counseling	X	

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for some
C8B			
C8B SAT I			
C8B SAT II			
C8B ACT			
C8B SAT I or ACT	X		

C8C Latest date by which SAT I or ACT scores must be received for fall-term admission

August 1, 2002

C8C Latest date by which SAT II scores must be received for fall-term admission

Not Applicable

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	51%	Number submitting SAT scores	870
C9	Percent submitting ACT scores	73%	Number submitting ACT scores	1241

First-time freshman test scores

	25th Percentile	75th Percentile
C9		
C9 SAT I Verbal	480	610
C9 SAT I Math	490	610
C9 ACT Composite	20	26
C9 ACT English	20	26
C9 ACT Math	19	26

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
C9		
C9 700-800	6%	5%
C9 600-699	23%	27%

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other:

C16 On a rolling basis throughout the year

C17 Reply policy for admitted applicants:

C17 Must reply by (date):

C17 No set date: X

C17 Must reply by May 1 or within _____ weeks if notified thereafter

C17 Other:

C17

C18 Deferred admission

C18 Yes No

C18 X

C18 2 Years

C19 Early admission of high school students

C19 Yes No

C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common application

C20 Yes No

C20 Will you accept the Common Application distributed by the Ne to attee folT q 78.72 177.483711.4 23TD 6.68 n BT 78.72 315.72 73

C20 X

C20 Is your college a member of the Common Application Group? X

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date

C21 First or only early decision plan notification date

C21 Other early decision plan closing date

C21 Other early decision plan notification date

C21 For the Fall 2002 entering class:

C21 Number of early decision applications received by your institution

C21 Number of applicants admitted under early decision plan

C21 Please provide significant details about your early decision plan:

C22 Early action

C22 Yes No

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	855	621	433
D2	Women	726	534	354
D2	Total	1,581	1,155	787

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	14 transferable credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript		X			
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores		X			
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
----	--	--

Common Data Set 2002-2003

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--	------

D8	List any other application requirements specific to transfer applicants: Minimum college GPA for out-of-state, College of Engineering is 2.8
----	--

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11	Describe additional requirements for transfer admission, if applicable:
-----	---

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
-----	---	---

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	semester credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n.a.
-----	---	------

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32.00
-----	---	-------

D17	Describe other transfer credit policies:
-----	--

E1

E1	Accelerated program	X
E1	Cooperative (work-study) program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

I q 29452.4 12

E2 This question has been removed from the Common Data Set

E3	Areas in which all or most students are required to complete some course work prior to graduation:	
E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	X
E3	History	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	23%	19%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing		
F1	Percent who live off campus or commute		
F1	Percent of students age 25 and older	2%	12%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:		X	Washington State University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X

F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Other housing options (specify):	
F4		

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay (e.g., books, technology fees, etc.). A full-time student is one who is enrolled in a minimum of 12 credit hours per semester or 18 credit hours per quarter.

G1		First-Year	Undergraduates
G1			
G1	PRIVATE INSTITUTIONS:		
G1	PUBLIC INSTITUTIONS In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$0	\$0
G1	PUBLIC INSTITUTIONS Out-of-state:	\$6,720	\$6,720
G1	NONRESIDENT ALIENS:	\$6,720	\$6,720
G1			
G1	REQUIRED FEES:	\$3,044	\$3,044
G1			
G1	ROOM AND BOARD: (on-campus)	\$4,680	\$4,680
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1

G1

G1

G2		Minimum	Maximum
G2		8	20
G3		Yes	No

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G4

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,188	\$1,188	\$1,188
G5	Room only			
G5	Board only			
G5	Transportation	\$958	\$958	\$958
G5	Other expenses	\$2,110	\$2,110	\$2,110

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district	\$154.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$154.00
G6	PUBLIC INSTITUTIONS Out-of- state:	\$259.00
G6	NONRESIDENT ALIENS:	\$259.00

Common Data Set 2002-2003

[Redacted]

[Redacted]

2002-2003
estimated

2001-2002 final

X

H1

[Redacted]

Need-based \$
(Include non-need-

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2002-2003

H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	1,646	8,125	701
H2	9702 coa)			



Common Data Set 2002-2003

H3
H3
H3
H3

X

H4 Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

67%

H5

\$18,413

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6

H6 College-adminred financial aidants must submit: 0 TD / 464.04 TD c -85.12053 Tjnon-need-bas8 Tw (College-adminr

H6

X

H6 College-administered financial aid is not available

H6

80

H6 Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:

\$3,000

H6

\$243,000

Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7 FAFSA

X

H7 Institution's own financial aid form

H7 CSS/Financial Aid PROFILE

H7 State aid form

H7 Noncustodial (Divorced/Separated) Parent's Statement

H7

H7

H7

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8 Institution's own financial aid form

H8 CSS/Financial Aid PROFILE

H8 Foreign Student's Financial Aid Application

H8 Foreign Student's Certification of Finances

NONE

H8 Other (specify):

H8

Common Data Set 2002-2003

H9	Indicate filing dates for first-year (freshman) students:		
H9	Priority date for filing required financial aid forms:		Feb. 15
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a rolling basis):		X
H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a) Students notified on or about (date):		Mar. 28
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		
H11	Indicate reply dates:		
H11	Students must reply by (date):		
H11	or within _____ weeks of notification.	3	

Types of Aid Available

H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans		X
H12	Direct Unsubsidized Stafford Loans		X
H12	Direct PLUS Loans		X
H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)		
H12	FFEL Subsidized Stafford Loans		
H12	FFEL Unsubsidized Stafford Loans		
H12	FFEL PLUS Loans		
H12	Federal Perkins Loans		X
H12	Federal Nursing Loans		
H12	State Loans		
H12	College/university loans from institutional funds		X
H12	Other (specify):		
H12			
H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell		X
H13	SEOG		X
H13	State scholarships/grants		X
H13	Private scholarships		X
H13	College/university gift aid from institutional funds		X
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		
H13			
H14	Check off criteria used in awarding institutional aid. Check all that apply.		
H14		Non-Need Based	Need-Based
H14	Academics	X	X

Common Data Set 2002-2003

H14	Alumni affiliation	X	
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

I1

I1		Full-Time	Part-Time	Total
----	--	-----------	-----------	-------

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class

I3		Number of Class Sections with Undergraduates Enrolled							
I3		Undergraduate Class Size (provide numbers)							
I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	480	488	396	185	125	104	31	1809
I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	45	110	31			2		188

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2001 and June 30, 2002

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
J1	Agriculture			5.4%	1 and 2
J1	Architecture			2.9%	4
J1	Area and ethnic studies			0.1%	5
J1	Biological/life sciences			3.7%	26
J1	Business/marketing			12.5%	8 and 52
J1	Communications/communication technologies			6.4%	9 and 10
J1	Computer and information sciences			1.8%	11
J1	Education			13.9%	13
J1	Engineering/engineering technologies			8.2%	14 and 15
J1	English			2.3%	23
J1	Foreign languages and literature			2.7%	16
J1	Health professions and related sciences			0.5%	51
J1	Home economics and vocational home economics			4.6%	19 and 20
J1	Interdisciplinary studies			0.2%	30
J1	Law/legal studies			0.0%	22
J1	Liberal arts/general studies			4.1%	24
J1	Library science			0.0%	25
J1	Mathematics			0.9%	27
J1	Military science and technologies			0.0%	28 and 29
J1	Natural resources/environmental science			8.5%	3
J1	Parks and recreation			2.6%	31
J1	Personal and miscellaneous services			0.0%	12
J1	Philosophy, religion, theology			0.5%	38 and 39
J1	Physical sciences			1.6%	40 and 41
J1	Protective services/public administration			2.0%	43 and 44
J1	Psychology			4.5%	42
J1	Social sciences and history			6.7%	45
J1	Trade and industry			0.0%	46, 47, 48, and 49
J1	Visual and performing arts			3.3%	50
J1	Other				
J1	TOTAL	0%	0%	100%	

Common Data Set Definitions 2002

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser,

First professional certificate (postdegree):

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both
Proprietary institution: See Private for-profit institution .
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in
Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain
*Religious counseling: One-on-one or group counseling with trained professionals for students who want to
*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor
Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major: A program of study based on individual interests, designed with the assistance of an

Common Data Set 2002-2003

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition:

Common Data Set 2002-2003

Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student
Scholarships/grants from external sources: Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive
Work study and employment: Federal and state work study aid, and any employment packaged by your